

Music development plan summary: Longcot & Fernham CE Primary School

This Longcot and Fernham CE Primary School's development plan for 2024/5

The Government states in the national plan for music that "Music is a cornerstone of the broad and balanced education that every child should receive. It touches hearts and minds, it celebrates and challenges, and it connects us and moves us."

At Longcot and Fernham we embrace this throughout each day.

Each class has weekly music lessons following a progressive scheme called Charanga which builds on and enhances children's knowledge, understanding, skills and love of music. Each half term we gather as a school to share the songs we have been learning as a class to celebrate singing achievements and successes.

Each day we have collective worship, during which we start and end the worship with musical listening. The listening focus changes weekly with a new genre of music, an artist and in addition we think about the style of music, instruments within this music, the genre, tones, pitches, dynamics and its musical history.

Weekly, a singing ensemble takes place for the whole school, teaching the children to take care of their voices as we learn songs to enhance our school Christian values through enjoyment, mental alertness, concentration, community, confidence and wellbeing. Singing is for everyone.

We are proud to offer musical instrument lessons for those who wish to partake. Guitar, Violin are currently on offer to our pupils from the Oxfordshire Music service. We would like to extend this offer.

In Autumn term we celebrate the lower school and EYFS for a Christmas performance with singing and acting to which the rest of the school and parents and carers can come and celebrate with us. In the Summer term, an Upper School musical performance takes place, with solos and choral singing, which is also performed to the school and parents and carers. We also hold Church services for Autumn, Christmas, Easter and Year 6 leavers. Here we bring together our school Christian values through music and hymns.

We use music as part of our contemplation, Forest School and PSHEC lessons and for mindfulness as we understand the power and effect music has on mental health.

Our aim for 2024/5 is to allow the music lead to link with partnership schools in our new Cambrian learning trust and develop further knowledge for the subject and expectations across the school so we can say firmly say that music is securely embedded within each and every child at Longcot and Fernham Primary School.

We will look into further musical provision, perhaps whole class instrument lessons and aim to have a musical concert to celebrate the children's musical talents.

We will also aim to link with the music HUB for CPD for all staff.

Overview

Detail	Information
Academic year that this summary covers	2024 / 5
Date this summary was published	17/10/25
Date this summary will be reviewed	September 2025
Name of the school music leads	Carmel McCluskey-Hornbuckle and Sally Robins
Name of school leadership team member with responsibility for music (if different)	See above
Name of local music hub	Oxfordshire County Council
Name of other music education organisation(s) (if partnership in place)	Cambrian Learning Trust

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school curriculum can be found online at [Home | Longcot and Fernham Church of England Primary School \(longcotandfernham.school.uk\)](https://www.longcotandfernham.school.uk)

For our SEND pupils we offer then support during music, as required. This maybe using headphones, sitting at the back of the class, leaving the session if noise levels are too overwhelming or helping with the musical content, using instruments etc. in order to access the curriculum.

Each class has an allocated musical lesson each week for 30-60 minutes (age dependent). This follows the scheme of Charanga, which is progressive, building on knowledge and skills. Every lesson across the school focuses on listening, musical activity and performance and sharing.

Each week in addition, there is a 30 minute singing choral ensemble for the whole school.

Musical instrument lessons also happen through the week for those who have taken up this opportunity.

Singing also happens at Forest school around the campfire which are generally repetition songs.

School performance also celebrate musical success and also do our termly class share singing celebrations for the musical unit.

We use the [model music curriculum](#) as guidance for our worship assemblies to support the various musical genres so children have a wide knowledge or musical styles. The model music curriculum also supports our scheme Charanga

We welcome pupils to play their instruments at assembly times when the children are coming into the hall

- This is something we need to celebrate more this coming academic year as more pupils have taken up instruments – sharing our experiences and showing development of an instrument.
- Children have musical instruments from Oxfordshire musical service and at present we offer guitar and violin. Other pupils have piano lessons out of school.
- The Music lead will investigate the access other pupils have to tuition outside of school and also the opportunity to have whole class instrumental lessons.

The Music lead will work with the newly formed learning trust (Cambrian) and seek support and learn how others access the curriculum, and the music offer to their school.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We offer music tuition outside lesson time. At present we offer violin and guitar lessons including one-to-one and small groups. At present we do not offer large-group tuition for instruments or voice. Pupils who have instruments have the loan of the instrument to take home.

At present we offer a 30 minute vocal ensemble for all pupils each week, in addition to lesson time. EFYS sing daily as part of their curriculum provision. Forest School also offers singing around the campfire, when appropriate.

We have signed up with Rocksteady Music this year to enable children to become part of a band and play instruments, including working towards certification for their achievements. This enables us to access match funded bursary places for pupils who may not otherwise be able to afford to participate in this activity.

In Term 4 a Choir is offered to prepare and perform in the Trust Performing Arts Festival.

We need to seek out any PP children to allow them to opportunity to take up an instrument.

Some pupils attend musical theatre at the weekend, which is part of the stagecoach scheme. We have offered Stagecoach as an after school club at school but as yet, not had sufficient take up.

Pupils practice together in the school hall or break out room, when appropriate.

The Music lead will seek out support from the Oxfordshire Music service, Partnership, Music Hub and Charanga scheme for support with this subject.

We aim to have a termly musical instrument celebration this academic year for those who have instrumental lessons both in and out of school

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Events planned this year:

Weekly singing as whole school

Lower school and EFYS Christmas performance

Upper School Summer musical

Harvest, Christmas, Easter and Summer Christian worship celebration in St Mary's church

Oxford Music Service instrumental pupils performances at Christmas and Summer for the whole school.

Cambrian Learning Trust Performing Arts Festival

Rocksteady termly performances and Rocksteady whole school Assembly

To draw upon partnership schools to support musical experiences, such as creative arts and also approach the local music hub for support and advice.

In the future

This is about what the school is planning for subsequent years.

We plan to

- 1) Increase musical instrument provision
- 2) Increase the Music leads knowledge and how to support them from the wider partnership and county music service
- 3) Develop CPD for all staff and music lead.
- 4) Offer more singing / choir club
- 5) Offer whole class musical instrument lessons, if possible.
- 6) Have further opportunities for concerts for those who play instruments to celebrate their achievements with a termly concert
- 7) Develop a school band, if possible. Look into the possibility of a grant from the [music hub](#)
- 8) Allow pupils to have space to practice and rehearse
- 9) Try to have musical experiences into school
- 10) Update the school web page to guide parents into musical education and update school documents to be inline with the new curriculum.