



# **Curriculum Statement**

## **Early Years Foundation**

### **Stage**

**Version 1.0**

**January 2024**



*"Love, Honesy, Respect"  
Caring for all.*

### **Our Mission Statement**

We are a warm, welcoming village school where all the children receive high quality pastoral care and are able to access a broad, challenging and exciting curriculum. All children are encouraged to 'be the best they can be' and to care for others in the community.

### **Our Vision – "Caring For All"**

As the good shepherd cared for and oved all his sheep, our vision is to nurture and respect all within our safe, Christian community. We seek to create successful learners, resilient individuals and responsible citizens who are equipped as thoughtful advocates and able to adapt and grow in an ever changing world

### **Our Values**

**Love** – We show love by caring for others as well as ourselves, making a difference to our community and the world through our words and actions.

**Honesty** – We are honest with ourselves and others. We can rely on each other to truthfully dour best and to make the right choices. We trust each other to tell the truth, even when it is difficult to do so.

**Respect** – We have respect for ourselves and others. We understand that we are all different and celebrate our uniqueness. We embrace our differences and we strive to care for each other and ourselves.

### **Curriculum Intent**

At Longcot and Fernham CE Primary School, we want our pupils to love learning, be excited, passionate and challenged by our deep, rich curriculum and prepared for the next stage of learning.



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We assess children on entry in order to build on the skills, knowledge and understanding that they have. This information is used to develop the children holistically and will ensure that all aspects of early childhood development are catered for. At Longcot and Fernham Primary School we promote a language-rich curriculum. The development of speech and language is identified as one of the most important parts of our school's early years curriculum. The curriculum is progressive and coherently planned to incorporate child choice and to build up the children's current knowledge.

### **Our EYFS Curriculum intent**

- To create a happy, safe and nurturing environment where children develop their independence as learners.
- To provide a curriculum which is exciting and motivates children to love learning.
- To create an environment where children develop resilience, friendships and positive relationships.
- To ensure that learning is accessible for all and that children's individual progress is valued.
- To provide a stimulating indoor and outdoor environment where children safely explore risks and challenge their own learning.
- To work closely and collaboratively with parents in order to ensure we value home experiences and develop a true reflection of the whole child.
- To effectively prepare children for the next stage in their school life.

### **How we will implement our EYFS Curriculum**

Across our EYFS, we follow the Early Years Statutory Framework. This Framework specifies the requirement for learning and development in the Early Years and provides prime and specific areas of learning we must cover in our curriculum.

#### *Prime Areas:*

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language development

After the first term we screen the pupils level of understanding and vocabulary using WellComm (in Nursery) and NELLI (in Reception) and plan support where necessary. Timely interventions are delivered to support any needs that are identified using these communication and development tools. If a child is identified as needing particular support from an outside agency, we work with parents to facilitate this help.

#### *Specific Areas:*

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



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We also incorporate the characteristics of effective learning into all teaching and learning experiences. The children are taught the skills required in the EYFS through termly topics which are coherently planned to build upon the children's current knowledge and understanding by a cumulative sequence of lessons. The pupils are encouraged to wonder and ask questions about what they are learning and this information is used to plan subsequent lessons.

Visitors from the local community are invited to share their passion and knowledge with the children, enriching the learning opportunities for each topic. Parents are regularly informed about our termly topics through our curriculum newsletter. They are informed about their child's progress through parent meetings, Evidence Me and the child's Home/School Communication book. They are provided with the age-related expectations, shared at their initial Parents Meeting in the July before they start school. In the Parents meeting each September, parents are provided with information on how to support their child at home, and are given guidance on how to support their child with their homework. They are also signposted to websites to help with their understanding and pronunciation of synthetic phonics.

### **The desired and expected impact of our EYFS Curriculum**

Through the delivery of a well-planned, child-led and challenging curriculum we aim that the pupils will leave the Early Years Foundation Stage as independent learners, with transferrable skills needed to start Key Stage One.

This will be measured at the end of Reception as to whether the pupils have achieved a Good Level of Development.

We aim that our pupils will leave our Foundation stage ready for the next stage in their education and ready for Year 1 by:

- Using their phonics knowledge to read accurately with increasing speed and fluency.
- Write correctly punctuated simple sentences.
- Understanding and using early numbers
- Having good personal, physical and social skills.
- Enjoying, listening attentively and responding with comprehension to familiar stories and rhymes.
- Demonstrating positive attitudes to learning through high levels of curiosity, concentration and enjoyment.
- Children will listen intently and respond positively to adults and each other.
- Being resilient learners who are keen to learn and are proud of their achievements.