

Reception to Year 6 Handwriting Progression

	Development Matters/ National Curriculum	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Units 1- 5	Units 6 -10	Units 11 - 15	Units 16 - 20	Units 21 - 25	Units 26 - 28
R	<p>Physical Development: Moving and Handling - Early Learning Goal:</p> <ul style="list-style-type: none"> Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. 	<p align="center">Children to follow the RWI Phonics stage they are working at. m a s d t i n p g o c k u b f e l h r j v y w z x</p> <p align="center">Children to be taught the correct pencil grip and posture for writing.</p> <p align="center">They take part in the Nelson Handwriting warm-up activities and the activities focussed on developing fine and gross motor skills, and hand-eye co-ordination.</p>					

Y1

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Units 1 - 5
Children to follow the RWI Phonics stage they are working at to practise their letter formation of lowercase letters.

Children continue to practise the correct pencil grip and posture for writing.

They take part in the Nelson Handwriting warm-up activities and the activities focussed on developing fine and gross motor skills, and hand-eye co-ordination.

Units 6 – 9
Children continue working on activities from Autumn 1.

Unit 9
Practise capital letters: E F H I T L

Unit 10
Practise capital letters: A K M N V W X Y Z

Unit 11
Practise capital letters: B D C G O Q S P R U J

Unit 12
Practise: Number formation 1-10
Number words one to ten

Unit 13
Introduce: Break letters

Unit 14
Practise: Consistent size and height of small letters

Unit 15
Diagonal Join: Diagonal join to set 1 letters: ed

Unit 16
Diagonal Join: Diagonal join to set 1 and 2 letters: ig

Unit 17
Diagonal Join: Diagonal join to set 3 letters: ar

Unit 18
Diagonal join to Set 4 letters: aw

Unit 19
Diagonal join to the top of Set 1 letters: ef

Unit 20
Diagonal join to the top of Set 2 letters: il

Unit 21
Diagonal join to the top of Set 3 letters: ck, tch

Unit 22
To form and join from the letter w: wa

Unit 23
Practising the horizontal join: oo

Unit 24
Horizontal join to Set 3 letters: or, ore

Unit 25
Formation of the cursive digraphs: of and ff

Unit 26
Practising the fourth join to Set 2 letters: wl

Unit 27
Practising break letters: b p g q y j z

Unit 28
Revising the four handwriting joins: ai, al, ol, ow

<p>Y2</p>	<ul style="list-style-type: none"> • form lower-case letters of the correct size relative to one another • start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined • write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters • use spacing between words that reflects the size of the letters. 	<p>Unit 1 Practising joining to the top: ai</p> <p>Unit 2 Practising the join from the letter e: ee</p> <p>Unit 3 Practising joining from the letter i: ie</p> <p>Unit 4 Practising the horizontal join: oa</p> <p>Unit 5 Practising the size and height of letters: oo</p>	<p>Unit 6 Practising joining from the letter o: oi</p> <p>Unit 7 Practising capital letters</p> <p>Unit 8 Practising joining to the letter a: ea</p> <p>Unit 9 Practising joining to the letter r: er</p> <p>Unit 10 Practising the horizontal join: ou</p>	<p>Unit 11 Practising small letters - same height and size: or</p> <p>Unit 12 Practising joining to the letter r: air</p> <p>Unit 13 Practising joining to ascenders: at</p> <p>Unit 14 Practising joining from the letter o: ot</p> <p>Unit 15 Practising printing</p>	<p>Unit 16 Practising joining to and from the letter c</p> <p>Unit 17 Practising writing the letter g</p> <p>Unit 18 Practising the diagonal join: le</p> <p>Unit 19 Practising the two ways of joining the letter s: sh, es</p> <p>Unit 20 Practising joining to the letter y: ky</p>	<p>Unit 21 Practising joining to the letter g: ing</p> <p>Unit 22 Reviewing the four handwriting joins: kn, mb, wh, wr</p> <p>Unit 23 Practising joining from the letter w: wa</p> <p>Unit 24 Practising correct height and size of letters: ly</p> <p>Unit 25 Practising punctuation (formation of I'm and I'll)</p>	<p>Unit 26 Practising joining to and from the letter i: cian, sion</p> <p>Unit 27 Practising joining to and from the letter s: less, ness</p> <p>Unit 28 Practising joining from the letter e: est, ier</p>
<p>Y3</p>	<ul style="list-style-type: none"> • use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one 	<p>Unit 1 Forming descenders accurately: sp</p> <p>Unit 2</p>	<p>Unit 6 Practising joining to the letter y: ly</p> <p>Unit 7 Practising</p>	<p>Unit 11 Practising forming capital letters</p> <p>Unit 12 Practising</p>	<p>Unit 16 Practising joining to the letter k: ck</p>	<p>Unit 21 Practising with punctuation: ! ? (showing how to form an exclamation</p>	<p>Unit 26 Practising writing silent letters: wr</p> <p>Unit 27 Practising</p>

	<p>another, are best left unjoined</p> <ul style="list-style-type: none"> increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch 	<p>Forming ascenders accurately: al</p> <p>Unit 3 Practising the diagonal join to a small letter: ci</p> <p>Unit 4 Practising the diagonal join to a tall letter: mb</p> <p>Unit 5 Practising joining to and from the letter l: ale</p>	<p>forming the letter s correctly: es</p> <p>Unit 8 Practising joining from the letter i: ie</p> <p>Unit 9 Practising spacing between letters: ed</p> <p>Unit 10 Practising writing with a slant: ake</p>	<p>writing the letter t at the correct height: ti</p> <p>Unit 13 Practising spacing letters consistently: ew</p> <p>Unit 14 Practising forming double letters correctly: ff</p> <p>Unit 15 Practising joining to the letter e: he</p>	<p>Unit 17 Practising the second join: ch</p> <p>Unit 18 Practising joining from the letter e: ei</p> <p>Unit 19 Practising the horizontal join: ous</p> <p>Unit 20 Practising joining from the letter a: ap</p>	<p>mark and question mark)</p> <p>Unit 22 Practising diagonal joins to the letter y: ly</p> <p>Unit 23 Practising joining to and from the letter r: ure</p> <p>Unit 24 Practising joining from the letter w: wh</p> <p>Unit 25 Practising forming numerals correctly (formation of slanted numbers 1-9)</p>	<p>joining from the letter f: ft</p> <p>Unit 28 Practising writing decorated capital letters</p>
Y4	<ul style="list-style-type: none"> use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent 	<p>Unit 1 Practising: joining from letter e: ea</p> <p>Unit 2 Practising:</p>	<p>Unit 6 Practising: using a diagonal join: un</p>	<p>Unit 11 Practising: spacing within words</p> <p>Unit 12 Practising:</p>	<p>Unit 16 Practising: speedwriting</p> <p>Unit 17 Practising:</p>	<p>Unit 21 Practising: punctuation: s'</p> <p>Unit 22 Practising: consistency in</p>	<p>Unit 26 Practising: drafting and editing</p>

	<p>to one another, are best left unjoined</p> <ul style="list-style-type: none"> increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch 	<p>joining from and to the letter s: ask</p> <p>Unit 3 Practising: writing letters at the correct size and height: rie</p> <p>Unit 4 Practising: writing double letters: tt</p> <p>Unit 5 Practising: consistency in spacing: sce</p>	<p>Unit 7 Practising: the horizontal join: re</p> <p>Unit 8 Practising: joining to the letter y: ly</p> <p>Unit 9 Practising: speedwriting</p> <p>Unit 10 Practising: size and height of letters: ous</p>	<p>joining to and from the letter w: owf</p> <p>Unit 13 Practising: joining from the letter m: mb</p> <p>Unit 14 Practising: joining to the letter a from the letter w: wa</p> <p>Unit 15 Practising: using a diagonal joining line: hi</p>	<p>joining from the letter i: ig</p> <p>Unit 18 Practising: diagonal join to ascenders: al</p> <p>Unit 19 Practising: joining to and from the letter f: ff</p> <p>Unit 20 Practising: joining to and from the letter e: rec</p>	<p>forming and joining letters: ar</p> <p>Unit 23 Practising: printing to make captions</p> <p>Unit 24 Practising: joining to and from the letter v: ive</p> <p>Unit 25 Practising: break letters</p>	<p>Unit 27 Practising: speedwriting</p> <p>Unit 28 Practising: printing to make a poster: Tt</p>
Y5	<ul style="list-style-type: none"> write legibly, fluently and with increasing speed by: <ul style="list-style-type: none"> choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters choosing the writing implement that is best suited for a task. 	<p>Unit 1 Practising joining to and from the letter r</p> <p>Unit 2 Ensuring letters are consistent in height and size</p>	<p>Unit 6 Practising break letters</p> <p>Unit 7 Practising writing a play script</p> <p>Unit 8 Practising printing</p> <p>Unit 9</p>	<p>Unit 11 More practice with presentation</p> <p>Unit 12 Ensuring correct formation of the letter k</p> <p>Unit 13</p>	<p>Unit 16 Ensuring consistency in letter sizes</p> <p>Unit 17 Practising speedwriting</p> <p>Unit 18 Forming small letters correctly</p>	<p>Unit 21 Practising printing (copy the print alphabet and write addresses, to practise printing)</p> <p>Unit 22 Practising speedwriting (ing, ed or er to</p>	<p>Unit 26 Practising presentation (copy a limerick into a frame and complete a pattern, to practise presentation)</p> <p>Unit 27 Revising difficult joins</p>

		<p>Unit 3 Developing fluency</p> <p>Unit 4 Ensuring the letter t is at the correct height</p> <p>Unit 5 Forming and joining the letter s</p>	Forming ascenders correctly (ible, ibly, able and ably) Unit 10 Practising presentation	Forming the letter y correctly	<p>Unit 14 Practising speed and fluency</p> <p>Unit 15 Practising punctuation</p>	<p>Unit 19 Practising forming and joining the letter f</p> <p>Unit 20 Practising writing with a slant</p>	<p>verbs, to practise speedwriting)</p> <p>Unit 23 Practising writing decorated capital letters</p> <p>Unit 24 Practising writing letters (copy a letter in neat handwriting, to practise writing letters)</p> <p>Unit 25 Practising paragraphs</p>	<p>Unit 28 Looking at different handwriting styles (copy a rhyme, adding loops to descenders, to practise different handwriting styles)</p>
Y6	<ul style="list-style-type: none"> write legibly, fluently and with increasing speed by: <ul style="list-style-type: none"> choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters choosing the writing implement 	<p>Unit 1 Developing: an individual handwriting style</p> <p>Unit 2 Revising: slanted writing</p> <p>Unit 3 Practising: keeping letters</p>	<p>Unit 6 Practising: forming and joining the letter t (Write a pattern, letters, maths and science words to practise forming and joining the letter t)</p>	<p>Unit 11 Practising spacing</p> <p>Unit 12 Practising writing instructions</p> <p>Unit 13 Practising fluency, speed and legibility</p>	<p>Unit 16 Practising forming letters at the correct height and size</p> <p>Unit 17 Leaving the correct space between letters</p>	<p>Unit 21 Practising paragraphs</p> <p>Unit 22 Practising writing double letters</p> <p>Unit 23 Practising spacing within words</p>	<p>Unit 26 Practising fluency (copy pronouns and use them in sentences, to practise fluency)</p> <p>Unit 27 Practising speedwriting (copy a</p>	

	<p>that is best suited for a task.</p>	<p>in correct proportion</p> <p>Unit 4 Practising: writing fluently and legibly</p> <p>Unit 5 Practising: forming and joining descenders (adding suffixes to practise forming and joining descenders)</p>	<p>Unit 7 Practising: joining to and from the letter o (find 'ph' words in a wordsearch and write them, to practise joining to and from the letter 'o')</p> <p>Unit 8 Practising: punctuation (copy punctuation marks, and add punctuation (including speech marks) to sentences)</p> <p>Unit 9 Practising: slanting writing</p> <p>Unit 10 Practising: writing capital letters (copy and</p>	<p>Unit 14 Practising the diagonal join</p> <p>Unit 15 Practising the horizontal join</p>	<p>Unit 18 Practising joining to the letter r</p> <p>Unit 19 Practising horizontal joins</p> <p>Unit 20 Practising printing</p>	<p>Unit 24 Ensuring letters are the correct proportion</p> <p>Unit 25 Practising presentation (copy and decorate a certificate, to practise presentation)</p>	<p>paragraph and correct spelling mistakes, using a dictionary, to practise speedwriting.)</p> <p>Unit 28 Practising presentation (write an acrostic poem in the correct order, and add a border, to practise presentation)</p>
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			extract/shape poem to include capital letters)				
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