



Longcot and Fernham Church of England Primary School

Our Value this Term: Respect

*'So in everything, do to others what you would have them do to you' -
Matthew 7:12*

Monday 15th June 2026

Dear Parents and Carers,

The final term of the year is well underway and it suddenly seems very close to the Summer break. Term 6 is always busy and involves thinking about this term and the transitions to next academic year. Please keep a careful eye on the dates section at the end of the letter to help with the various things taking place this term.

We have already had Sports Day, 3 super school trips (for Wrens, Nightingales and Sparrows, as well as a Transition Roadshow for our Year 6 pupils who are transferring to Faringdon Community College. Thanks to all who have attended and supported these!



Coffee Morning

Our next whole school coffee morning is taking place this week on Friday 19th June in the school hall from 8.50 – 9.45am. We look forward to welcoming those who can make it.

Staffing News

We are delighted to congratulate Miss Villar on her engagement and also to congratulate Mr Mitchell on becoming a father! We are so pleased for you both and we are looking forward to Mr Mitchell being back in school this week to tell us all about how fatherhood is going so far.

At the end of this academic year, Mrs Jackson is moving on to a new role elsewhere. A huge thank you to Mrs Jackson for her work with Sparrow class this year. We are extremely pleased to have successfully appointed Mr Ashbee-Dobbins as a new teacher with us from September. Mr Ashbee-Dobbins will be working with one of our Upper School classes so please look out for a final staffing picture in due course with teachers allocated to classes. Mr Ashbee-Dobbins (Mr A-D!) will be in school for our transition day on Tuesday 7th July to spend the day with his new class.

Longcot, Faringdon, Oxfordshire SN7 7SY

Tel: 01793 782381

Headteacher: Mrs Sally Robins

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Jigsaw PSHE – Changing Me

We wrote to parents and carers before half term to outline this term's PSHE and RSE learning about 'Changing Me'. The 'puzzle' covers how we change and grow over time, including some work on transitions. For more detail, especially relating to the Relationships, puberty and sex education content in Upper School, please refer to the school website and last term's email.



You can find information about this, and other Jigsaw PSHE learning, on our school website under Curriculum>PSHE, or by following this link:

<https://primarysite-prod-sorted.s3.amazonaws.com/longcot-and-fernham-church-of-england-primary-school/UploadedDocument/bf310e5c-6129-4885-a03e-6b56d1e8ddc7/jigsaw-snapshot-overview-map.pdf>

Toys, fidgets and squishies

We would be really grateful if you could support us in asking children to keep toys, fidgets and squishies at home and not bringing these to school. Children bringing these in has caused a number of issues lately, from items breaking and being unsafe, items being swapped or taken and then subsequent upset, and items being lost when children try to sneak these out at break or lunch times. Unless otherwise agreed with a staff member, children should only be using Blu Tack or sensory sponges for fidgets and should not be bringing anything from home. Blu Tack and sensory sponges are provided by school for children where this is an agreed part of their individual support plan so these do not need providing from home. Thank you for your support with this.



Power Up – Learning Powers!

This term our Power Up Learning Power is 'Making Links'. Children will learn about how making links between different ideas, words and learning secures knowledge and makes you a better learner overall. When you make links in learning, you:

- 1) Ask yourself- **What does this remind me of?** This connects the new topic to past experiences, books or lessons so you have a 'home' for your learning.
2. Ask yourself- **Where do I see this in real life?** This creates a bridge in your mind between school theories and everyday objects, nature, or routines so things make sense and you remember them more easily.
3. Ask yourself-**How is this similar to or different from what I already know?** This sharpens your understanding by spotting patterns and contrasts between two ideas so you can see how they connect.

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4. Ask yourself- **Why does this happen, and what does it change?** This helps you uncover deeper relationships between an action and its reaction. This makes the idea more real to you and so you remember it as it has a purpose and place in your mind.
5. Ask yourself- **How does this fit into what I am trying to understand?** This prevents facts from feeling isolated and alone by linking them to the main goal!

Joyful June

Joyful June 2026

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

1 Decide to look for what's good every day this month	2 Say positive things in your conversations with others	3 Re-frame a worry and try to find a helpful way to think about it	4 Take a photo of something that brings you joy and share it	5 Think of 3 things you're grateful for and write them down	6 Get out into green space and feel the joy that nature brings	7 Do something healthy which makes you feel good
8 Find joy in music: sing, play, dance, listen or share	9 Ask a friend what made them happy recently	10 Bring joy to others by doing something kind for them	11 Eat good food that makes you happy and really savour it	12 Write a gratitude letter to thank someone	13 Take a light-hearted approach. Choose to see the funny side	14 Share a happy memory with someone who means a lot to you
15 Look for something to be thankful for where you least expect it	16 Speak to others in a warm and friendly way	17 Take time to notice things that you find beautiful	18 Look for something good in a difficult situation	19 Get outside and find the joy in being active	20 Rediscover and enjoy a fun childhood activity	21 Send a positive note to a friend who needs encouragement
22 Watch something funny and enjoy how it feels to laugh	23 Create a playlist of uplifting songs to listen to	24 Bring to mind a favourite memory you feel grateful for	25 Show your appreciation to people who are helping others	26 Make time to do something playful, just for the fun of it	27 Be kind to you. Do something that brings you joy	28 Notice how positive emotions are contagious between people
29 Share a friendly smile with people you see today	30 Make a list of the joys in your life (and keep adding to it)					

ACTION FOR HAPPINESS

Happier · Kinder · Together

Attendance

As you know, we place great importance on school attendance and recognise how quickly it impacts a child's learning, wellbeing, confidence and peer relationships when they miss school. Our target attendance is 96% and we need all families to work with us to support is in achieving this.

Current attendance: 93.6%	Attendance target: 96%
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We look forward to all that lies ahead across the rest of the term. Don't forget to take note of the dates below!

Best wishes,

Mrs Robins and the Longcot team

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Dates for the diary

Tuesday 16 th June	New Reception children (Sept 2026) and parents visit 1.30 – 2.30pm
Tuesday 16 th June	PTA Meeting 7.30pm, The King and Queen
Friday 19 th June	Coffee Morning 8.50 – 9.45am
Tuesday 23 rd June	Parent and Child visit for new Nursery children (Sept 2026) 3.30pm
Weds 24 th – Fri 26 th June	Y5 & 6 Residential Trip
Thursday 25 th June	Cambrian Learning Trust Olympic event at FCC - Y4
Tuesday 30 th June	New Reception children (Sept 2026) visit 1.30 – 2.30pm
Thursday 2 nd July	SEND Parent meetings (after school)
Friday 3 rd July	Rocksteady Summer Concert 2.30pm
Monday 6 th July	Upper School Performance 1.30pm
Tuesday 7 th July	Whole School Transition Day (visit new classes)
Tuesday 7 th & Weds 8 th July	FCC Transition Visit Days for Y6
Thursday 9 th July	Upper School Performance 6pm
Weds 15 th July	Y6 Leavers Party 3pm
Thursday 16 th July	Y6 Leavers Service 2pm @ St Mary's
Friday 17 th July	End of Term 1.15pm

Safeguarding is everyone's responsibility.

Our School Designated Safeguarding Leads are

Mrs Sally Robins – DSL

Mrs Kent & Mrs McCluskey-Hornbuckle - Deputy DSLs

What to do if you think a child is at risk of abuse or neglect:

Immediate danger- call the police on 999

Immediate concern- If you have a concern about a child, please call
MASH on 0345 050 7666

A special helpline is available if you are concerned that a child you
know is being **sexually exploited**. Contact the Kingfisher Team on
01865 309196

[What to do if you think a child is at risk of abuse or neglect -
Oxfordshire Safeguarding Children Board \(oscb.org.uk\)](#)

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