

MFL Overview						
Cycle A	Autumn		Spring		Summer	
2024-2025	Autumn Units Core Disciplines	Aim of unit	Spring Units Core Disciplines	Aim of unit	Summer Units Core Disciplines	Aim of unit
Monkey Year 1 (A)	Greetings (Los saludos)	Say 'hi'/'hello' and 'good morning'. Say their name. Ask how somebody is feeling and give a reply. Say 'goodbye' and 'see you later'.	The date (La fecha) <i>Easy work</i>	Remember and recall the 7 days of the week. Remember and recall the 12 months of the year. Remember and recall numbers 1-31. Use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date. <i>Unit review in KS2 circle C</i>	Under the sea (Bajo el mar)	Recognise, recall and remember up to 7 different sea creatures in Spanish. Recognise, recall and remember a short phrase for each sea creature in Spanish. Learn to listen attentively to, understand and participate actively in a Spanish song about creatures that live under the sea.
	Numbers and colours (Numeros y colores)	Name and recognise up to 10 colours in Spanish. Count from 1-10 ten in Spanish.	Seasons: (Las estaciones)	Recognise, recall and remember the 4 seasons in Spanish. Recognise, recall and remember a short phrase for each season in Spanish. <i>Unit review in Touca cycle B</i>	In the jungle (En la selva)	Recognise, recall and remember up to 7 different jungle animals in Spanish. Recognise, recall and remember a short phrase for each jungle animal in Spanish. Learn to listen attentively to, understand and participate actively in a Spanish song about animals that may live in the jungle.
Lemur Year 3 (B)	I am learning Spanish (aprendo Espanol)	Find Spain on a map and be able to recall at least 1 Spanish-speaking country. Use key greetings. A Ask and answer the question 'How are you?' in Spanish. Ask and answer the question 'What is your name?' in Spanish. Count to 10 in Spanish. Read, write, say, and recognise 10 colours in Spanish.	Animals (Los animals)	Recognise, recall, and spell up to 10 animals in Spanish with their correct indefinite article/determiner. Understand better that articles/determiners have more options in Spanish than they do in English. Use and become more familiar with the high-frequency 1st person conjugated verb 'soy' (I am), from the infinitive verb 'ser' (to be).	Fruits (La fruta)	Name and recognise up to 10 fruits in Spanish. Attempt to spell some of these nouns. Ask somebody in Spanish if they like a particular fruit. Say what fruits they like and dislike.

	Anita and the teddy bear. (Anita y el oso)	Recognise, recall, and remember 5 key pieces of vocabulary related to the story of Anita and Osito in Spanish. Recognise, recall, and remember how to say 'hello', 'I am called' as well as 'yes' and 'no' in Spanish. Learn to listen attentively to a story in Spanish and be able to correctly order the stages of the story.	Do you have a pet? Tienes una mascota	Repeat, recognise and attempt to spell the 8 nouns (including the correct article for each) for pets in Spanish. Tell somebody in Spanish if they have or do not have a pet. Ask somebody else in Spanish if they have a pet. Tell somebody in Spanish the name of their pet. Attempt to create a longer phrase using the conjunctions y ("and") or pero ("but").	Vegetables (Las verduras)	Name and recognise up to 10 vegetables in Spanish. Attempt to spell some of these nouns (including the correct article) Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.
Jaguar Year 4 (A)	Presenting myself (Me present)	Use basic greetings in Spanish, ask somebody how they are feeling and reply when asked. Ask somebody their name in Spanish and reply when asked. Recall the numbers 1-10 and count from 11-20 in Spanish. Ask somebody how old they are in Spanish and reply when asked. Ask somebody where they live in Spanish and reply when asked. Express their nationality in Spanish and understand basic gender agreement rules.	Clothes (La ropa)	Repeat and recognise the vocabulary for a variety of clothes in Spanish. Use the appropriate genders and articles for these clothes. Use the verb LLEVAR in Spanish with increasing confidence. Say what they wear in different weather/situations. Describe clothes in terms of their colour and apply adjectival agreement. Use the possessives with increased accuracy.	Goldilocks and the three bears (Ricitos de Oro)	Not only sit and listen attentively to the story but to recognise, understand and remember more of the new language. Increase their memory potential in Spanish by using picture, word and phrase cards in Spanish. Increase their thinking and reasoning skills in Spanish, identifying strategies to use in the future for memorising new words and phrases. Attempt to spell in Spanish
	The classroom (La clase)	Remember and recall 12 classroom objects with their indefinite article. Replace an indefinite article with a possessive adjective. Say and write what they have and do not have in their pencil case.	My house (Mi casa)	Say whether they live in a house or an apartment and say where it is. Repeat, recognise and try to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. Tell somebody in Spanish what rooms they have or do not have in their home.	At school (En el colegio)	Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Say why they like/ dislike certain school subjects. Tell the time (on the hour) in Spanish. Say what time they study certain subjects at school.

				<p>Ask somebody in Spanish what rooms they have or do not have in their home.</p> <p>Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age).</p>		
<p>Toucan Year 6 (B)</p>	<p>Seasons (Las estaciones)</p>	<p>Recognise, recall and remember the 4 seasons in Spanish.</p> <p>Recognise, recall and remember a short phrase for each season in Spanish.</p> <p>Say which season is their favourite in Spanish and attempt to say why using the conjunctions 'y' and 'porque'.</p> <p><i>Unit consolidation review</i></p>	<p>At the café (En la cafetería)</p>	<p>Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a Spanish cafetería. To understand better how to change a singular noun to plural form.</p> <p>Perform a short role-play ordering what they would like to eat and drink.</p>	<p>Traditions and celebrations</p>	<p>Use key Spanish question words related to famous traditions and celebrations in Spanish-speaking countries in Spanish.</p> <p>Respond to questions related to famous traditions and celebrations in Spanish-speaking countries in Spanish. Express an opinion about a tradition or celebration in Spanish using the structure 'Es una fiesta + adjective' (It is a ... festival) and attempt to apply accurately the rules of adjectival agreement in the description.</p> <p>Develop an appreciation of traditions and celebrations different to their own culture.</p>
	<p>Family (La familia)</p>	<p>Tell somebody the members, names and various ages of either their own or a fictional family in Spanish. Continue to count in Spanish, reaching 100, enabling students to say the age of various family members.</p> <p>Understand the concept of the possessive adjectives 'mi' and 'mis'.</p> <p>Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit:</p>	<p>Ice-cream (Los helados)</p>	<p>Name and recognise up to 10 different flavours for ice creams.</p> <p>Ask for an ice-cream in Spanish using 'quisiera'.</p> <p>Say what flavour they would like.</p> <p>Say whether they would like their ice-cream in a cone or a small pot/tub.</p>	<p>Little Red riding hood (Caperucita Roja)</p>	<p>Sit and listen attentively to a familiar fairy tale in Spanish.</p> <p>Use picture and word cards to recognise and retain key vocabulary from the story.</p> <p>Name and spell at least four parts of the body in Spanish as seen in the story.</p>

		llamarse (to be called) and tener (to have).				
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