

Read...

The Girl Who Lost a Leopard  
by Nizrana Farook



## Homework Grid Summer 1

This term, Robin Class will have their homework tasks based on our exciting **Science unit: Living Things and their Habitats**. Over the next term, it is expected that children will complete a minimum of four tasks from those suggested below. Children are invited to show/talk to the class about these tasks throughout the week when there is time. They will also have their work displayed on our class homework board.

Read...

The Jungle Book  
by Rudyard Kipling



Write...

a story featuring an animal as the main character. Use stories that you have read as inspiration and include an exciting front cover and blurb that will encourage people to pick up your book and read it.

Create...

a zoo enclosure for an animal of your choice. Research the type of environment it thrives in and what it will need in its habitat to ensure it is mentally stimulated and safe from visitors.

Spend some time...

in your garden or in a park, listening to the sounds of the different animals around. You might like to do this more than once as the animals you will hear will change over the course of the term.

Calculate...

the approximate number of worms in your garden. Watch this video to see how to bring worms to the surface in a small area and go from there.

[https://youtu.be/\\_QlFqqGEpLA](https://youtu.be/_QlFqqGEpLA)

Research...

a famous female scientist who you believe has made a significant contribution to the world of science. Create a PowerPoint that we can add to our 'Women of Science' folder and share with the rest of the school.

Investigate...

Do potatoes need soil to develop into a healthy new plant?  
  
Design and carry out an experiment to answer this question. Don't forget to make sure it is a fair test and to record your data.

Visit...

a local area where you might find a variety of wildlife. Consider why it is a suitable habitat for the animals you see whilst there.

Visit...

The Natural History Museum, Oxford.