

Nightingale Class	Whole Year Curriculum Map											
Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Trips and/or events			Christmas play		Natural museum history or Story Museum Oxford		Sports day				Shang dynasty workshop	
Parental Engagement ☺			Christmas decorations				My proud moment of the year. Children to share with their parents an special job done while enjoying biscuits.				Parents coming for the end of the workshop	
English Reading: Class Text	A boy and a bear in a boat by Dave Shelton		Bill's New Frock - Anne Fine		The Puffin Keeper - Michael Morpurgo		The Iron Man by Ted Hughes		The Abominables - Eva Ibbotson		The Beast and The Bethany - Jack Meggitt-Phillips	
English Writing Strong Start Fiction Non-fiction Poetry	Strong Start 1-10 (2 weeks)		Strong Start 11-15 (1 weeks)		Formal letters to complain (2 weeks)	Dialogue through narrative-historical stories (3 weeks)	First person narrative (2 weeks)	Non-chron reports (3 weeks)	Third person narrative-animal stories (3 weeks)	Non-chron reports (3 weeks)	Dialogue through narrative historical stories (3 weeks)	Advanced instructional writing (2 weeks)
	First person narrative (2 weeks)	Performance poetry - including poetry from other cultures. (2 weeks)	Third person narrative-animal stories (3 weeks)	Advanced instructional writing (2weeks)				Poetry on a theme-emotions (2 weeks)				Formal letters to complain (2 weeks)

Maths	Place Value	Addition and subtraction	Multiplication and division A	Multiplication and division B	Length and perimeter	Fractions A	Mass and capacity	Fractions B	Money	Time	Shape	Consolidation
Science	Strong start A1 Session1	Animals including humans	Rocks	Strong start S1 Session1	Revisit Rocks Enrichment opportunity	Forces and Magnets	Strong start Su1 Session1	Plants	Light			
History	Strong start lesson: Chronology focus	Events beyond living memory (Great Fire of London)			Events beyond living memory: Flight			Ancient Civilization: Shang				
Geography			Strong Start	Local area study		Strong Start	OS maps and scale			UK Study		
Art	Drawing and painting		Printmaking		Textiles and collage	3D		Painting		Creative response		
DT	Textiles		Food and Nutrition		Mechanisms	Food and nutrition		Systems		Structures		
Computing	Everyone Can Create - Your First Movie Connect: Online Safety	Creating Media Stop-frame		Online Safety ChildNet - DigiDuck Stories		Programming A - Sequencing sounds		Data and information - Branching databases		Creating media - Desktop publishing		

Music Year 2	Experimenting with sounds A	Being together in music 2 Block A	Introducing rhythm and pulse 2 Block C	Introducing pitch 2 Block D	Introducing tempo and dynamics 2 Block D	Exploring emotions through music 2
RE	How are different people inspired by the teachings of Jesus? Concept of Gospel and explore how Jesus treated people - discipleship, follo wers, love.	C2a.5 Why do Christians call th e day Jesus died 'Good Friday'? (C)	UC2a.6 When Jesus left, what was the impact of Pentecost?	What do Muslims believe about God and where did Islam start?	What is the Qur'an and why do many Muslims try to learn it by heart?	Does it matter if a story is true or not? Focus on deeper truths, perception and evidence. Explore proverbs and sayings, including non- religious ones.
PE	Football Year 1 p16-30 12 weeks block	Tag rugby Year 1 p75-89 12 weeks block	Boccia Ks1 unit 6 weeks block Dance Ks1 unit 6 weeks block	Athletics Year 1 units p105- 119 12 weeks block Sports day	Tactical invasion Year 2 p182-190 6 weeks block Cricket Year 1 p 90-98 6 weeks block	Cricket continues Year 1 p 99--104 6 weeks block Rounders Year 2 p 197-206 6 weeks block
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing Me
Spanish	I am learning Spanish (aprendo Espanol)	Numbers and colours (Los numeros y colores)	Animals (Los animals)	Do you have a pet? Tienes una mascota	Fruits (La fruta)	Vegetables (Las verduras)