

PE Funding Evaluation Form

Longcot and Fernham CE
Primary School 2024/5

Commissioned by



Department
for Education

Created by R. Youd PE Lead



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ol style="list-style-type: none"> 1. <i>Introduce intra house competition to ensure pupils are engaged in competitive sports and competition and stimulate the thirst for learning and engaging in sports.</i> 2. <i>Ensure all playtimes are active with newly trained sports leaders and TA in charge of lunchtime sport.</i> 3. <i>Daily mile.</i> 4. <i>CPD for teachers and new PE scheme</i> 5. <i>Deep dive into PE – liaising with other schools to monitor and improve PE across the school.</i> 6. <i>To ensure all pupils have regular Forest School sessions.</i> 7. <i>To ensure all pupils have training in bikeability from EYFS – Year 6</i> 	<p>All pupils involved and enjoying earning house points and involved in a whole school activity over the year.</p> <p>Children having a weekly slot and excited to go down to the front playground with the leaders. Leaders proud to wear leader badges.</p> <p>Children were successful at the daily mile, and this is evident in our cross country results this year.</p> <p>Deep dive helped with targets and the vision for PE for the next few years.</p> <p>All pupils had a least 6 consecutive sessions over the year of Forest School</p> <p>Bikeability was completed in year 5/6 level 1 and 2. It was highly successful.</p>	<p>Some Year 5 playground leaders lost enthusiasm to commit to a session a week and some left the school, so we had no one to fill the places. 2 playground supervisors left so we were short staffed at times.</p> <p>CPD – some staff left so we need to repeat the CPD.</p> <p>Staff shortages – Forest School timetable was reduced. Playground activities were reduced due to lack of staff.</p> <p>Not all children had bicycles and permission to cycle.</p>	<p>Staff left.</p> <p>Children had to be reminded to go to playground.</p> <p>CPD needed for new staff.</p> <p>Playground activities could not always be carried out such as the Disney Football Stars, despite the training.</p> <p>Not all children started the Bikeability training.</p>

Review of last year 2023/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>10. To develop competitive sport with the provision of visiting coaches and providers.</p> <p>11.. To ensure all KS2 pupils (in particular Year 6) have the opportunity to access swimming lessons and swim 25 metres.</p> <p>12. TOP UP SWIMMING for those who are unable to – 48% of year 6 pupils identified as being unable to do this in September 2023.</p> <p>13. To ensure all pupils are involved in partnership experiences, events and competitions.</p> <p>14. School GAMES GOLD award</p>	<p>We had skipping workshops, football and cricket. Children were motivated to join in.</p> <p>All pupils we invited to swim. Those who swam made progress.</p> <p>The Y6 pupils were invited to TOP UP SWIM.</p> <p>All pupils in year 2 /3 /4 /5 and 6 were able to take part in an inter event of some sort last year.</p> <p>Certificate</p>	<p>Not all had permission to swim.</p> <p>Some did not wish to take this up.</p> <p>Transport to these events is a problem so some other events we were unable to attend.</p> <p>The areas we have not implemented.</p>	<p>No parental permission.</p> <p>Lack of staff to free from school and coach costs.</p> <p>Lack of staff to fulfill all targets</p>

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>PE Profile</p> <ul style="list-style-type: none"> To provide 6 intra house events throughout the year with the focus on the PE topic being taught that term so children have the knowledge and skills. To continue to promote sports leaders and play leaders – new cohort. To encourage active playtimes with the use of the 3 playground areas (field, MUGA and front playground) To have visiting sports leaders to enthuse in new sports that pupils may not have tried. <p>Range</p> <ul style="list-style-type: none"> Promote links to local clubs such as Farringdon Rugby club, tennis, cricket athletics. Use external coaches to promote PE afterschool clubs. To implement the new Year 2 PE cycle and the intra events in school. As well as continue with swimming and Bikeability. Have new playtime activities for all pupils to be active, through all areas including physical literacy - the ability to value and take responsibility for physical activities for life. <p>Staff confidence / knowledge / skills</p> <ul style="list-style-type: none"> CPD for staff PE lead to implement subject evaluations and monitor PE lessons. Promote girls' sports. 	<ul style="list-style-type: none"> Ensure all pupils are taught intra content in the PE lessons and evaluation and celebration of the PE area will involve the intra event – each half term. Playground leader training and TA training to monitor and support. Train adults to use the areas correctly and the use of the areas with a timetable. Engage all pupils with workshops and taster days and sessions. <ul style="list-style-type: none"> Ask visitors from local clubs to run sessions and ensure the PE curriculum covers these sports to motivate pupils. Keep approaching local clubs for coaches available to come to Longcot. Staff to follow the PE scheme – now a 2-year cycle to show skill progression and knowledge. All pupils to have playtime activities to ensure engagement e.g. table tennis, outside gym equipment. <ul style="list-style-type: none"> TA sports to provide CPD how to use the scheme and progression. PE lead to have curriculum time to implement this throughout the whole school. Work with the School Games Organizer and New Partnership.

Intended actions for 2024/27

Intent continued

Staff confidence / knowledge / skills continued...

- Have sports coaches in to promote and enthuse sports and also staff CPD.
- Intra and inter events as well as School games events.
- Promote girls' football with Disney kids Shooting stars.

Engagement

- Have new sports and equipment.
- Have Daily mile and Skip to be fit focus each week – whole school.
- Active playtimes with outdoor facilities to allow all pupils SEND and ability to access it.

Participation, engagement and well-being.

- Clubs being offered.
- New sports played.
- Club links
- Active playtimes
- Boys' and girls' sports
- Inclusive for all
- Swimming for KS2

Implementation continued

- Develop knowledge, skill and confidence to staff and pupils.
- Celebrate, achieve and develop knowledge.
- Find and train coaches / staff to run these sessions.
- New scheme will help this implementation.
- All children skipping and running to the best of their abilities and physicality.
- Purchase playtime equipment and resources to ensure this is implemented.
- To find new opportunities in the new Cambrian Learning Trust, work with the SGO (School Games Organizer)
- Work with all staff to ensure everyone is working towards the school aims and intents.
- Questionnaire to see what clubs' children do outside of school.

Expected impact and sustainability will be

What impact/intended impact/sustainability are you?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • All children making active learning choices at playtimes. • All children engaged in PE in school lessons and intra and inter events. • All children having access to extra-curricular opportunities – at playtimes, through visitors and coaches. • All children to be able to access swimming in UKs2. • All children in Year 5 to access bikeability • All staff to be evaluating PE topics taught – is this a successful method? • All staff to be using the new 2-year scheme and implementing the progression, knowledge and skills throughout all lessons. • All playtime staff to be aware of and implement high quality play that encourage active play through games, times tables activities and play leader enrichment. • All children being given rewards for reaching the daily mile targets and skip to be fit challenge. • Whole school celebration of inter, intra and individual achievements in celebration assembly. • To include the pupil voice to help plan the future of PE and active playtimes. • Review the playtime equipment and purchase new / replace worn and broken. • Train TA's and playground leaders • Hold the Disney Shooting starts program. • CPD upskill for the PE lead with SGO / Cambrian Learning Trust and FCC PE lead – introduce monitoring visits, modelling lessons, lesson observations. • Train swimming assistants and promote water safety in assemblies. • Ensure year 1- 6 have enough provision to fulfil the curriculum of physical 	<ul style="list-style-type: none"> • Children engaged and active at playtimes – equipment being used. • Keep records of the children's achievements. • Visitors / coaches in school – new experiences and chances to try new sports and activities / gain skills. • Registers kept. • Registers kept. • New system to celebrate each classes success and achievements – recording success and achievements. • Monitoring visits and staff meetings • Observations, pupils voice and children active. • Certificates issues and log kept. • Lists kept; certificates given. • New equipment being used. • TA's improved knowledge and understanding – training as appropriate. • Monitoring in school and external visits with feedback • Evidence of visits form Better Leisure – Sports Liaison from Cambrian LT – teaching lessons.

Actual impact/sustainability and supporting

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none"> • All pupils in Year 6 have accessed swimming. • Top up swimming for 2 pupils – 10% of pupils required this to enable to meet the target of swimming 25 metres. • Sports leader training – this enhances active playtimes for all pupils including SEND pupils and allows areas to enhance physical literacy and culture capital. • CPD – upskilling staff and TA’s – to ensure they are following year 2 of the curriculum and familiar with the sports that are introduced this year and are skilled at delivering them. • SEND – resources to ensure pupils can access learning and to ensure equal opportunities for all. • Intra house events – 6 events this year. All pupils are involved and participate including SEND pupils. • Inter house events - at FCC secondary school, Tilsey park and Radley College this year. Children have progressed from local to vale and County finals in Cross country and also Quad kids. • Active playtimes – new resources and engagement for all pupils at all playtimes • External coaches and events – we have had 3 external coaches this year to enhance and promote different physical activities. Cricket, skateboarding / scooting and martial arts • Montor PE – PE lead created and introduced new whole school assessment grids. • Promote girls sport – training for R. Youd • School games award 2025 GOLD award achieved. • Sports coaches – upskill and promote football, ultimate frisbee. • Sports equipment – purchased for SEND children and new curriculum. 	<ul style="list-style-type: none"> • Top up swimming for 2 pupils - 90% pupils can swim the required 25 metres. • Sports leader training – R. Kenyon trained the Year 5 pupils 100% trained. • Pupils in groups and front playground area is used on a rota to help the younger age groups engage in PE and activity – meeting our active playtime vision. All pupils 100% engaged. • CPD – upskilling staff and TAs. Paul Chadwick, Sean McCollough and Rachel Kenyon have delivered training this year as well as external coaches for cricket and martial arts. Other experiences to encourage active lifestyles are scooter and skateboard workshops. • SEND – resources to ensure they can access learning. • Intra house events – all pupils take part in their house teams and score points for each team which is celebrated in assembly. 100% involved. • Inter house events - Year 6,5,4,3 have had the opportunity to take part in inter events this year. This has included girls’ events (100% year 5 uptake) • Active playtimes – each and every playtime has a focus for pupils • External coaches and events – martial arts, skateboarding and scooting, cricket events for the whole school this year. • Montor PE – PE lead. New assessment and vocabulary implemented and also pupil voice to review lessons and PE delivery and implementation • Promote girls sport – club for Disney kids for Year 2 girls • School games award 2025 gold award achieved. • Sports coaches – upskill all staff and TA’s. • Sports equipment- in place and being used.