



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action 2022 / 2023 review	Impact	Comments
<ul style="list-style-type: none"> <li>• To continue to increase activity levels across the school so that all pupils participate in daily exercise.</li> <li>• To continue to provide Forest School sessions for all pupils to increase wellbeing and physical activity.</li> <li>• To ensure pupils are engaged and enjoying PE lessons.</li> <li>• To ensure new sports equipment is purchased.</li> <li>• To give opportunities to all by having additional clubs with a range of sports on offer.</li> <li>• Our cross country teams did exceptionally well this year, getting to the county finals, we believe the daily mile has a huge impact on this.</li> </ul>	<p>The children were engaged and motivated this year and there was a big emphasis on inter competition and improving personal goals.</p> <p>Children benefited from being outdoors and they have been encouraged to try new sports that could be offered from squash, skipping, tennis and cricket.</p> <p>We have noticed the demand for mental health and wellbeing from our pupils, and as a result have found Forest School a release from "the norm."</p> <p>We can see the huge impact how Forest school helps with children's collaboration, resilience, and bonding, as well as offering them the chance to escape from routine and choose their own learning, methods and processes.</p>	<p>Ensure that all pupils are involved in extracurricular clubs – with a range of sporting experiences.</p> <p>Continue to enhance Forest School provision.</p> <p>Continue to promote healthy playtimes and daily mile.</p> <p>Reintroduce the 6 term intra house competitions and re-gain Sports Mark for this year, thus increasing competitive sports.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce intra house competition to ensure pupils are engaged in competitive sports and competition and stimulate the thirst for learning and engaging in sports.</i></p>	<p><i>Whole school – all pupils</i></p>	<p>Key indicator 3</p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5</p> <p>Increased participation in competitive sport</p>	<p><i>Whole school- house system &amp; competition</i></p> <p><i>Pupil parliament and PE parliament group</i></p> <p><i>Sports leaders</i></p>	<p><i>£1000</i></p> <p><i>to ensure enough sporting equipment is available for this to happen and replenish the worn and broken equipment.</i></p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Ensure all playtimes are active with newly trained sports leaders and TA in charge of lunchtime sport.</i></p>	<p><i>Year 5 play leaders</i></p> <p><i>All pupils upper &amp; lower school</i></p> <p><i>TA – Lunchtime supervisor for sport – to train and lead the activities</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>To ensure all pupils are meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities, in school. At playtimes and after school.</i></p> <p><i>Improve the mental health and well being of all pupils at playtime, ensuring a happy experience and also for Year 5 pupils with the responsibility for the activities – going on a training course at FCC.</i></p>	<p><i>£250 to training and attending course and CPD</i></p>

<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
<i>Continue with the daily mile.</i>	<i>All KS1&amp; 2 pupils</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>10 minutes out of the curriculum each day helps every child to meet their daily goal. This also helps create life choices, as well as allowing children time to socialize and compete, creating individual and class challenge.</i>	<i>£0</i>

<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
<i>CPD for teachers and new PE scheme</i>	<i>All staff. Staff are now teaching PE themselves rather than the PE specialist. All staff need CPD to ensure their knowledge is up to date.</i>  <i>For this to happen, a new whole school PE scheme is to be purchased and implemented throughout the whole school, to ensure a range of sporting</i>	<i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>  <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	<i>Primary teachers more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i>	<i>£1000</i>  <i>For training and the new scheme – allowing CPD and staff to go on courses and CPD with PE lead.</i>

	<p><i>opportunities is met, with progression of key skills and a progression of development through the school. PE lead to have CPD with each teacher to ensure the scheme is being implemented correctly.</i></p> <p><i>Swimming teacher assistant training</i></p>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
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<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
<i>Deep dive into PE – liaising with other schools to monitor and improve PE across the school</i>	<i>RY and all staff (visit from RK from FCC) and partner school.</i>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<i>Supply time to visit other schools to carry out a deep dive and feedback and develop and improvement plan.</i>	<i>Two days supply for visits and coordinator time to action improvements. £500</i>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To ensure all pupils have regular Forest School sessions.</i></p>	<p>The ethos of Forest School is based on a fundamental respect for children and young people and for their capacity to instigate, test and maintain curiosity in the world around them. It believes in children's right to play; the right to access the outdoors (and in particular a woodland environment); the right to access risk and the vibrant reality of the natural world; and the right to experience a healthy range of emotions, through all the challenges of social interaction, to build a resilience that will enable continued and creative engagement with their peers and their potential.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity - <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key indicator 4: Broader experiences of a range of sports and activities offered to all pupils.</p>	<p><i>Every class and every pupil to have a Forest School session each week in school provided by a fully trained Forest School teacher and TA as additional adult.</i></p>	<p><i>Cost to provide a Forest School teacher for school sessions 1 day a week for the academic year £12049.44</i></p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To ensure all pupils have training in bikeability from EYFS – Year 6</i></p>	<p><i>All pupils – Bikability will come into school and ensure that children are safe on their bikes. It is to give the joy of riding bikes and offer another avenue to exercise.</i></p> <p><i>Children will be trained and supported on bikes or balance bikes and guides how to be safe.</i></p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity - <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key indicator 4: Broader experiences of a range of sports and activities offered to all pupils.</p>	<p><i>Every class and every pupil to have sessions from bikeability trained leaders.</i></p>	<p>£0</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To develop competitive sport with the provision of visiting coaches and providers.</i></p>	<p><i>All children – the whole school.</i></p> <p><i>Children gain thirst for activity and competition, wanting to attend clubs and competitions to take their PE skills and knowledge and development further.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5</p> <p>Increased participation in competitive sport</p>	<p><i>Sporting focus days for pupils to try new sports and develop experiences, skills and passion for sport.</i></p>	<p><i>£500</i></p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To ensure all KS2 pupils (in particular Year 6) have the opportunity to access swimming lessons and swim 25 metres.</i></p> <p><i>TOP UP SWIMMING for those who are unable to – 48% of year 6 pupils identified as being unable to do this in September 2023.</i></p>	<p><i>All Year 6 pupils and targeting early the non / weaker swimmers in KS2 to ensure that they are engaged in the swimming program.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key indicator 3:..... The profile of PE and sport is raised across the school as a tool for whole-school improvement (for swimming)</p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Top up swimming/ additional swimming for all Year 6 pupils identified and swimming training for staff and funding to allow these pupils to meet the KS2 goal by Summer 2024.</i></p>	<p><i>£411.60</i></p>

<p><i>To ensure all pupils are involved in partnership experiences, events and competitions.</i></p>	<p><i>All Ks1 &amp; 2 pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p>Key indicator 3:.. The profile of PE and sport is raised across the school as a tool for whole-school improvement (for swimming)</p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Key indicator 5</p> <p>Increased participation in competitive sport</p>	<p><i>Partnership offers to allow CPD, training and competitions to all pupils at FCC.</i></p>	<p><i>£1668.96</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	<i>Sept 2023 notes: We were able to secure a block of swimming last summer term (2023) taking year 4,5,6 non swimmers. We can only take 30 pupils as this is the maximum capacity of the pool. The costs of the coach and swimming teachers from our village school are huge and the availability is limited as the other local outdoor pool closed. We are trying to secure swimming slots for 2024.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	<i>Sept 2023 notes: Some children attend swimming clubs and private lessons; others only have the block of lessons provided by school.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>52%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p><u>Yes</u>/No</p>	<p>Sept 2023 notes: We will provide this for the next academic year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<u>No</u></p>	<p>Sept 2023 notes: We do have a regular swimming session to justify the costs involved in doing this and plan to carry out swimming teacher CPD.</p>

Signed off by:

Head Teacher:	<i>Clare Silvester / Andrew Browne (Interim headteachers)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachael Youd</i>
Governor:	<i>Clare De-Bank (Interim Chair of Governors)</i>
Date:	September 2023