

## Sports Premium Review 2023-4 Longcot & Fernham CE Primary School

### Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>1. <i>Introduce intra house competition to ensure pupils are engaged in competitive sports and competition and stimulate the thirst for learning and engaging in sports.</i></p> <p>2. <i>Ensure all playtimes are active with newly trained sports leaders and TA in charge of lunchtime sport.</i></p>	<ul style="list-style-type: none"> <li>• This has been a huge success – implementation throughout the whole school from Nursery to Y6 – it has increased the competition, participation, and thrill of sports. New sports have been introduced for these events because of our new PE scheme.</li> <li>• Sports leaders have been dedicated this year, following on from their training with a TA, they held sessions for all classes each and every week. Additional activities that we had planned have not happened due to staff shortages and changes.</li> </ul>	<ul style="list-style-type: none"> <li>• This has had a significant impact on self-esteem, well-being, and teamwork. We plan to have more events next year following on from this success.</li> <li>• This is something we will continue next year. Due to staff changes this year, we will need to train up more lunchtime supervisors in this area next year.</li> <li>• We plan to introduce girls football – Disney Inspired Shooting Stars The PE lead has already completed this course, but, as of yet unable to pass on to a TA due to changes of staff.</li> <li>• New active equipment for playtimes</li> </ul>





<p>8. <i>To develop competitive sport with the provision of visiting coaches and providers.</i></p> <p>9. <i>To ensure all KS2 pupils (in particular Year 6) have the opportunity to access swimming lessons and swim 25 metres.</i></p> <p>9. <i>TOP UP SWIMMING for those who are unable to – 48% of year 6 pupils identified as being unable to do this in September 2023.</i></p>	<ul style="list-style-type: none"> <li>• We have had visiting football, cricket and skipping coaches this year. Pupils have enjoyed this focus WOW days and have shown huge enthusiasm to take up the sport afterwards.</li> <li>• ALL year 4/5/6 pupils took part in swimming this year. We worked on a 6 week timetable to ensure everyone had the opportunity to swim.</li> <li>• Those who were unable to meet the target set by the government we invited to Top Up Swim. That made significant progress and pupils were able to swim lengths by the end of the sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to have more external coaches and try to have regular providers of sport.</li> <li>• We have already secured our swimming slot for 2024/5</li> <li>• We need to investigate the swimming course for TA / teachers and send a new member of staff on this.</li> <li>• Some pupils who required Top Up swim did not have consent to swim and therefore did not meet the national expectation.</li> </ul>
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<p>10. <i>To ensure all pupils are involved in partnership experiences, events and competitions.</i></p>	<ul style="list-style-type: none"><li>• We are inclusive and have invited pupils to all partnership experiences as far as we could staffing wise.</li></ul>	<ul style="list-style-type: none"><li>• To allocate staffing to attend partnership events and aim to attend ALL events this next academic year as we will have more staff to be able to carry out this expectation.</li></ul>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<p><i>Some pupils were not granted permission to swim, as a result we could not fulfil this fully.</i></p> <p><i>We have had rescue water safety assembly which the whole school was in attendance.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	<p><i>Some children attend swimming clubs and private lessons; others only have the block of lessons provided by school.</i></p> <p><i>Top up swimmers were given more swimming block sessions, but not all took up this offer (refused consent)</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	<p><i>No parental permission, frequently absent on swimming days and lack of swimming ability are all contributor factors to this.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p><u>Yes/No</u></p>	<p>This has made a significant impact on raising standards for those who required top up and accessed the lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p><u>Yes/No swimming</u>  <b>YES water safety</b></p>	<p>We had whole school training on water safety.  We need to train staff / swimming teacher CPD.</p>

Signed off by:

Head Teacher:	<i>Sally Robins</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachael Youd</i>
Governor:	<i>Sue Hunter</i>
Date:	July 2024