

PE Funding Evaluation Form

Longcot and Fernham CE
Primary School 2024/5

Commissioned by



Department
for Education

Created by R. Youd PE Lead



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ol style="list-style-type: none"> 1. <i>Introduce intra house competition to ensure pupils are engaged in competitive sports and competition and stimulate the thirst for learning and engaging in sports.</i> 2. <i>Ensure all playtimes are active with newly trained sports leaders and TA in charge of lunchtime sport.</i> 3. <i>Daily mile</i> 4. <i>CPD for teachers and new PE scheme</i> 5. <i>Deep dive into PE – liaising with other schools to monitor and improve PE across the school</i> 6. <i>To ensure all pupils have regular Forest School sessions</i> 7. <i>To ensure all pupils have training in bikeability from EYFS – Year 6</i> 	<p>All pupils involved and enjoying earning house points and involved in a whole school activity over the year.</p> <p>Children having a weekly slot and excited to go down to the front playground with the leaders. Leaders proud to wear leader badges.</p> <p>Children were successful at the daily mile, and this is evident in our cross country results this year.</p> <p>Deep dive helped with targets and the vision for PE for the next few years.</p> <p>All pupils had a least 6 consecutive sessions over the year of Forest School</p> <p>Bikeability was completed in year 5/6 level 1 and 2. It was highly successful.</p>	<p>Some Year 5 playground leaders lost enthusiasm to commit to a session a week and some left the school, so we had no one to fill the places. 2 playground supervisors left so we were short staffed at times.</p> <p>CPD – some staff left so we need to repeat the CPD.</p> <p>Staff shortages – Forest School timetable was reduced. Playground activities were reduced due to lack of staff</p> <p>Not all children had bicycles and permission to cycle</p>	<p>Staff turnover and challenges replacing</p> <p>CPD needed for new staff so carried forward to Sept 2024</p> <p>Playground activities could not always be carried out such as the Disney Football Stars, despite the training</p> <p>Not all children started the Bikeability training.</p>

Review of last year 2023/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>10. <i>development of competitive sport with the provision of visiting coaches and providers.</i></p> <p>11.. <i>all KS2 pupils (in particular Year 6) have the opportunity to access swimming lessons and swim 25 metres.</i></p> <p>12. <i>TOP UP SWIMMING for those who are unable to – 48% of year 6 pupils identified as being unable to do this in September 2023.</i></p> <p>13. <i>ensure all pupils are involved in partnership experiences, events and competitions.</i></p> <p>14. <i>School GAMES GOLD award</i></p>	<p>We had skipping workshops, football and cricket. Children were highly motivated to join in.</p> <p>All pupils we invited to swim. Those who swam made progress.</p> <p>The Y6 pupils were invited to TOP UP SWIM.</p> <p>All pupils in year 2 /3 /4 /5 and 6 were able to take part in an inter event of some sort last year.</p> <p>Accreditation and Certificate</p>	<p>Not all had permission to swim.</p> <p>Some did not wish to take this up</p> <p>Transport and staffing for these events is sometimes a problem so there were a few events we were unable to attend</p>	<p>No parental permission</p> <p>Lack of staff to free from school and coach costs</p>

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>PE Profile</p> <ul style="list-style-type: none"> To provide 6 intra house events throughout the year with the focus on the PE topic being taught that term so children have the knowledge and skills. To continue to promote sports leaders and play leaders – new cohort. To encourage active playtimes with the use of the 3 playground areas (field, MUGA and front playground) To have visiting sports leaders to enthuse in new sports that pupils may not have tried. <p>Range</p> <ul style="list-style-type: none"> Promote links to local clubs such as Farringdon Rugby club, tennis, cricket athletics. Use external coaches to promote PE afterschool clubs. To implement the new Year 2 PE cycle and the intra events in school. As well as continue with swimming and Bikeability. Have new playtime activities for all pupils to be active, through all areas including physical literacy - the ability to value and take responsibility for physical activities for life. <p>Staff confidence / knowledge / skills</p> <ul style="list-style-type: none"> CPD for staff – external training term 1 and use of expertise from PC, PE specialist in school on Thursday and Friday. PE lead to implement subject evaluations and monitor PE lessons. Promote girls' sports 	<ul style="list-style-type: none"> Ensure all pupils are taught intra content in the PE lessons and evaluation and celebration of the PE area will involve the intra event – each half term. Playground leader training and TA training to monitor and support. Train adults to use the areas correctly and the use of the areas with a timetable. Engage all pupils with workshops and taster days and sessions. <ul style="list-style-type: none"> Ask visitors from local clubs to run sessions and ensure the PE curriculum covers these sports to motivate pupils. Keep approaching local clubs for coaches available to come to Longcot. Staff to follow the PE scheme – now a 2-year cycle to show skill progression and knowledge. All pupils to have playtime activities to ensure engagement e.g. table tennis, outside gym equipment. <ul style="list-style-type: none"> TA sports to provide CPD how to use the scheme and progression. PE lead to have curriculum time to implement this throughout the whole school. Work with the School Games Organizer and New Partnership.

Intended actions for 2024/27

Intent continued

Staff confidence / knowledge / skills continued...

- Use specialist sports coaches in to promote and enthuse sports and also provide staff CPD
- Intra and inter events as well as School games events
- Promote girls' football with Disney kids Shooting stars

Engagement

- Have new sports and equipment.
- Have Daily mile and Skip to be fit focus each week – whole school
- Active playtimes with outdoor facilities to allow all pupils SEND and ability to access it

Participation, engagement and well-being.

- Clubs being offered
- New sports played
- Club links
- Active playtimes
- Boys' and girls' sports
- Inclusive for all
- Swimming for KS2

Implementation continued

- Develop knowledge, skill and confidence to staff and pupils
- Celebrate, achieve and develop knowledge
- Find and train coaches / staff to run these sessions
- New scheme will help this implementation
- All children skipping and running to the best of their abilities and physicality
- Purchase playtime equipment and resources to ensure this is implemented
- To find new opportunities in the new Cambrian Learning Trust, work with the SGO (School Games Organizer) and enrichment Lead (GC)
- Work with all staff to ensure everyone is working towards the school aims and intents
- Questionnaire to see what clubs' children do outside of school

Expected impact and sustainability will be

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • All children making active learning choices at playtimes. • All children engaged in PE in school lessons and intra and inter events. • All children having access to extra-curricular opportunities – at playtimes, through visitors and coaches. • All children to be able to access swimming in UKs2. • All children in Year 5 to access bikeability • All staff to be evaluating PE topics taught – is this a successful method? • All staff to be using the new 2-year scheme and implementing the progression, knowledge and skills throughout all lessons. • All playtime staff to be aware of and implement high quality play that encourage active play through games, times tables activities and play leader enrichment. • All children being given rewards for reaching the daily mile targets and skip to be fit challenge. • Whole school celebration of inter, intra and individual achievements in celebration assembly. • To include the pupil voice to help plan the future of PE and active playtimes. • Review the playtime equipment and purchase new / replace worn and broken. • Train TA's and playground leaders • Hold the Disney Shooting starts program. • CPD upskill for the PE lead with SGO / Cambrian Learning Trust and FCC PE lead – introduce monitoring visits, modelling lessons, lesson observations. • Train swimming assistants and promote water safety in assemblies. • Ensure year 1- 6 have enough provision to fulfil the curriculum of physical 	<ul style="list-style-type: none"> • Children engaged and active at playtimes – equipment being used. • Keep records of the children's achievements • Visitors / coaches in school – new experiences and chances to try new sports and activities / gain skills. • Registers kept. • Registers kept. • Monitoring visits and staff meetings • Observations, pupil voice and children active • Certificates issued and log kept • Lists kept; certificates given • New equipment being used • TA's improved knowledge and understanding – training as appropriate • Monitoring in school and external visits with feedback • Evidence of visits form Better Leisure – Sports Liaison from Cambrian LT – teaching lessons. • Staff meeting Y1-6 department and audit. Questionnaire with staff.

Actual impact/sustainability and supporting

What **impact/sustainability** have you seen?

What **evidence** do you have?