

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Longcot and Fernham CE Primary
Number of pupils in school	136 + 4 Nursery
Proportion (%) of pupil premium eligible pupils	21%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2 of 3
Date this statement was published	December 2023
Date on which it will be reviewed	November 2024
Statement authorised by	C Silvester
Pupil premium lead	C Silvester
Governor / Trustee lead	C De Bank

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£21,296
Recovery premium funding allocation this academic year	£2000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£23,296

Part A: Pupil premium strategy plan

Statement of intent

At Longcot and Fernham we are committed to ensuring that regardless of background that all pupils receive a high quality education, make good progress and achieve high attainment across all subject areas. In addition, we are also committed to meeting pupil's pastoral, social and academic needs within a caring and nurturing environment. We aim to provide quality first teaching that is inclusive to all, and for pupils to develop a love for learning. We intend to provide wider opportunities for disadvantaged pupils, so they have similar experiences to their peers.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Ensure that pupils emotional well-being and positive mental health is maintained. Emotional stability
2	Ensure all pupils make at least expected progress in RWM. Focus on Learning
3	Improving the attendance of individual pupils, by offering support and removing any potential barriers to attendance. Family Issues
4	Ensure all pupils believe they can achieve and be successful. Aspirations and self belief

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Ensure that pupils emotional well-being and positive mental health is maintained.	Pupil voice questionnaires to show improved emotional and mental health. High quality PSHE lessons High quality pastoral support given to pupils as required. Class teacher feedback to demonstrate the emotional well-being and mental health of all pupils.

<p>Ensure all pupils make at least expected progress in RWM</p>	<p>Tracking of attainment and diagnostic test data will show that each child has made good progress.</p> <p>The quality of work produced by all pupils is high.</p> <p>Pupils are able to describe their successes and are aware of their next steps of learning.</p> <p>An additional TA for reading across the school</p>
<p>Improving the attendance of individual pupils, by offering support and removing any potential barriers to attendance</p>	<p>Attendance of pupil premium pupils to be above 90% and in line with attendance of all pupils</p> <p>Good individual attendance of pupil premium pupils to be maintained across the whole year.</p>
<p>Ensure all pupils believe they can achieve and be successful</p>	<p>Children will have a positive attitude to learning, be ambitious in future choices and achieve high academic outcomes.</p>

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 14,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional time in the classroom for TA support as well as for 1:1	All pupils will benefit from high quality first teaching with support from qualified staff	1,2,4
HLTA in post from January, delivering high quality lunchtime play and modelling restorative practice	All pupils will benefit from additional opportunities at lunchtimes, children will be supported through restorative practice and use of zones of regulation. Modelled to all staff	1, 4
Purchase of a validated PSHE scheme (Jigsaw) to embed high quality Personal Development	Children benefit from the new approach to PHSE, in line with FLT	1, 4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £4,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provide targeted support to develop writing and phonic skills, including intervention groups across all year groups.	<ul style="list-style-type: none"> • Specific targeted 1-1 interventions in place to close any gaps for pupils • Class teacher release time to work in small focussed groups. • Pupil progress meetings at the beginning of each term to assess the progress of all pupils. 	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £4,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Attendance of disadvantaged pupils monitored and actions put in place to increase attendance if required	Attendance monitored weekly Support provided to families of pupils with low attendance, to help remove any barriers. Parental engagement strengthened which will support pupil attendance and outcomes.	3, 2
Provide activities which support pupil's emotional well-being and mental health	Yoga and well-being exercise Embed Contemplation sessions across the school. Contribute financially towards residential trips to give the pupils the same experience.	1, 4

Total budgeted cost: £ 23,000

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

100% of pupils in receipt of PP funding in EYFS reached a Good Level of Development

100% of pupils in receipt of PP funding in Year 2 met the expected standard in Reading, Writing and Maths combined.

67% of pupils in receipt of PP funding in Year 6 met the expected standard in Reading, Writing and Maths combined. 33% met the higher standard. 33% were identified as having a SEND and support plans put in place to secure progress against specific targets.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
n/a	