

## Pupil Premium Grant Report

Longcot and Fernham CE Primary  
September 2020

### Introduction

The Pupil Premium is additional school funding aimed at raising the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

The funding is provided to schools, which decide how best to spend this according to local needs.

A school must publish a strategy for the school's use of the pupil premium.

This report is in two parts and will show

1. A report on the previous year
  - a. How you spent the pupil premium allocation
  - b. The impact of the expenditure on eligible and other pupils
2. A plan for the current academic year
  - a. Your school's pupil premium grant allocation amount
  - b. a summary of the main barriers to educational achievement faced by eligible pupils at the school
  - c. how you'll spend the pupil premium to address those barriers and the reasons for that approach
  - d. how you'll measure the impact of the pupil premium
  - e. the date of the next review of the school's pupil premium strategy

**In 2019-20 the Pupil Premium is calculated on the following basis:**

- £1,320 for each pupil who is currently eligible or has been eligible for free school meals in the past six years.**
- £2,300 for looked-after children**
- £1,900 for pupils who have been adopted from care or leaving care under a special guardianship or residence order.**
- £300 'Service Premium' for children of families in the armed services.**

Part 1: Report on previous year

*Funding summary*

Number of pupils receiving Pupil Premium	5
Total Pupil Premium funding received	£6600
Number of pupils receiving other additional grants: <ul style="list-style-type: none"> <li>• Service Children</li> <li>• Looked after Children</li> <li>• Adopted from care children</li> </ul>	25
Total other grants received	£11,500
<b>Total additional funding received</b>	<b>£18,100</b>

*Strategy*

Activity & Target Pupil Group	Cost	Impact & Evidence: Pupil Attainment & Progress Data/Attendance and Engagement Information
<p><b>Ensure all PP pupils receive quality teaching which provides appropriate challenge and enables maximum progress to be made.</b></p> <ul style="list-style-type: none"> <li>• All teachers are given time and support to plan outstanding differentiated lessons, ensuring challenge for all pupils.</li> <li>• Teaching Assistants receive appropriate training and guidance (in-house) to be able to use questioning effectively.</li> <li>• TA's used to reinforce and support learning across the school</li> </ul>	£6,000	<p>Achievement:</p> <p>KS2:            Reading – 100%            Writing – 100%            GPS – 100%            Maths – 100%</p> <p>Attendance 96%</p> <p>Pupils from military families all made expected or above expected progress. All pupils receive high quality pastoral support from class teachers and TAs. As a result of close relationships with parents, we are able to offer emotional support (and resources where appropriate) when necessary. Resources purchased help support pupils when parents are away e.g. reading material, well-being pack.</p>
Small group and 1-1 support for English and mathematics with teaching assistants.	£4,500	<p>Pupils made progress against individual targets.</p> <p>Conversations with pupils demonstrate positive attitudes to learning, responsibility for learning along with growth mindset project demonstrated by all.</p>
Subsidise Educational Visits for all PP pupils to be able to participate	As required	<p>All children took part in class trips.</p> <p>PP pupils are invited to take part in extra-curricular clubs where is a charge, funded by school. Children expressed their enjoyment in clubs and attendance was 100%</p>

Subsidise peripatetic music lessons	As required	35% of PP pupils receive peripatetic music lessons Provide musical instruments for PP pupils to be able to participate.
Subsidise pupils to enable them to access chargeable extra-curricular activities and out-of-school clubs in the community	As required	Pupils able to add to life experiences and take part in sport clubs in local community. Healthy lifestyle is being encouraged.
Well being promoted across the school and dog counsellor used to deliver wellbeing to pupils across school and one to one support sessions.		All pupils have quiet times for reflection during the school day. Counselling sessions provided for pupils as required. Children take part in Academy events (before lockdown)

(Note: information related to individual pupils remains confidential).

Part 2: Plan for Current Year

*Funding summary*

Number of pupils receiving Pupil Premium	7
Total Pupil Premium funding received	£9240
Number of pupils receiving other additional grants:	27
<ul style="list-style-type: none"> <li>• Service Children</li> <li>• Looked after Children</li> <li>• Children adopted from care</li> </ul>	
Total other grants received	£11,300
<b>Total additional funding received</b>	<b>£20,540</b>

*Summary of the main barriers to educational achievement faced by eligible pupils at the school*

<p>Access to activities which serve to add breadth and depth to pupil's education, as well as to motivate learning.</p> <p>Develop resilience in light of the COVID-19 situation</p> <p>Recognise that some children might not be ready to learn as suffering from anxiety as a result of the current situation</p> <p>Emotional well-being and self-esteem.</p> <p>Establishing barriers to learning.</p> <p>Parents supporting pupils at home and the difficulties this might reveal.</p> <p>Regular attendance</p> <p>Managing challenging behaviour and supporting pupils with specific needs</p> <p>Staff being aware of military parents absence and the effect this might have on pupils.</p>
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*Strategy to overcome these barriers*

Activity	Cost	How impact will be measured
<p>All pupils to receive high quality first teaching along with TA for targeted teaching and pastoral support. Funding TA time for specific, targeted intervention programmes. Interventions received will be closely monitored. Pupils to complete a well-being questionnaire.</p>	£12000	<p>All children supported to progress learning in line with individual targets.</p> <p>Pupil achievement and progress to be monitored</p> <p>PP pupils will be making measurable progress.</p> <p>Children will have high attendance, develop resilience and be fully engaged in school activities.</p> <p>Pupils will make good progress in their learning.</p> <p>Childrens' attitude to learning is positive and they take responsibility for their learning.</p> <p>Consistently high levels of pupil behaviour.</p> <p>Pupil questionnaires will indicate positive self-esteem.</p> <p>Questionnaire about well-being to be given to all pupils.</p>

Financial support with Enrichment activities including visits/extra-curricular activities and peripatetic music lessons	As required	Children enjoy coming to school taking part in a wide range of activities as well as studies. All pupils will have enhanced life experiences and increased confidence. Pupils feel motivated to learn and enjoy success. Self-confidence will be raised through increased performance both individual and as part of the school orchestra.
Further develop the use of Forest School sessions across the school with all pupils having more timetabled sessions outdoors. Development of the outdoor area and purchase of a cabin and additional resources.	£2500	Children will be positive engaging in outdoor sessions and will enjoy coming into school. Children will develop confidence and resilience and will be motivated to learn.
Purchase of new resources for pupils from military families	£1000	Children's wellbeing and understanding of forces families, relocation and deployment covered in reading material which will help military pupils develop resilience,
Purchase of reading materials to meet the needs of a number of families.	£1000	Pupils are able to read material at a suitable reading whilst building confidence and self-esteem.
Social, emotional and mental health needs of pupils are addressed through well-being and support support sessions.	£2500	Pupils develop resilience to learning and problems as they arise along with learning techniques to deal with stress.
Subsidise school uniform costs	£500	Pupils have raised confidence/self- esteem levels
Equipment and resources to promote learning in EYFS area	£1500	Pupils, including those from military families will have access to high quality resources in, areas of learning, both in the classroom and in the outside area.
Work closely with parents who feel informed of their pupils' progress and are able to help and support learning in the home environment.	No Cost	Parents feel informed of learning at school and are positive about how our school works. Parents are able to support learning at home and understand the importance of progress.

*Why has this approach been taken?*

To increase support for pupils both in and out of the classroom so that confidence levels and life experiences are raised. We do all we can, with our School's Christian Vision at the heart of our thinking to ensure that all pupils are cared for, valued and respected. We try and provide a safe, happy and welcoming school for all children to thrive and become successful learners. By providing a broad balanced and exciting curriculum which excites pupils as well as providing challenge, we try and give as many opportunities for all our pupils.

We feel it is vital, particularly at this time, for children to be able to have someone to talk to about and worries they might have. We believe that the pastoral support we give children here is equally if not more important than the knowledge and skills they need. It is our motto here that 'a happy child is a learning child' and we do all we can to ensure children feel happy and safe.

We have given pupils responsibility for their learning and use growth mindset to develop resilience, with the message that getting something wrong is the first step to success. Pupils understand that sometime, with a little support it is possible to make huge strides and pupils as a result are happy to receive additional support from adults.

Give pupils the opportunity to deal with emotion problems with someone they feel safe to talk to. All pupils need to feel secure and happy and their well-being given high priority as this will remove possible barriers to learning. All pupils are encouraged to take on responsibility for their learning as part of our growth mindset project.

*When will this strategy be reviewed?*

July 2021